Sociology 127
Immigration, Race, and Ethnicity
Spring 2006

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Office hours: Monday 1-2; Wednesday 4:30-5:30

Course Description:
The United States is currently experiencing an unprecedented influx of immigrants. Unlike past waves of immigration that were dominated by sojourners from Europe, today’s immigrants come primarily from Latin America, Asia, and the Caribbean. This wave of immigration is dramatically changing the racial and ethnic make-up of American society and forcing America to rethink the ever changing nature of race and ethnicity. This course will explore how race and ethnicity shape immigrant integration, how immigration influences race and ethnicity in American society, and what it means to be “American.”

Course Requirements:
Each student is required to complete all readings listed on the syllabus and to attend lectures. UCSD’s policy on academic integrity applies in this course. Please note that I will grade only what you turn in for all assignments and exams. Course exams will cover both lectures and readings. The lectures and readings will deal with controversial topics. Students should approach these topics with an open mind, and respect views and opinions voiced by other students.

For the course grade, students can choose one of two options:
Option 1: Students may elect to have their final grade based on a midterm exam (40%) and a final (60%).
Option 2: Students may elect to have their final grade based on a midterm exam (30%), a final exam (40%), and a final paper (30%). Students choosing this option will be asked to read one of four books, and to critique it using the readings and lectures from the course. The paper should be 8-10 pages in length and is due on 6/9/06. Students choosing this options must inform me of their decision by the end of week 6 (5/12/06). The book store has not ordered these books, but they are readily available from on-line retailers and local book stores. Students should allow time for orders. Late papers are penalized ½ grade per day. The book options are:


**Required Readings:**

All other required readings are available on electronic reserve (http://reserves.ucsd.edu/eres/default.aspx). Students can also purchase a course reader at A.S. Soft Reserves (www.softreserves.ucsd.edu; 858-534-6256).

**Week 1 (4/3, 4/5, 4/7): Demographic and Policy Overview**


**Week 2 (4/10, 4/12, 4/14): Understanding Race and Ethnicity**


**Week 3 (4/17, 4/19, 4/21): The “Old” Immigrants**


**Week 4 (4/24, 4/26, 4/28): The New Immigrants**


**Week 5 (5/1, 5/3, 5/5): The Native Response**


**Week 6 (5/8, 5/10, 5/12): The Second Generation**

MIDTERM: MONDAY, 5/8


**Week 7: (5/15, 5/17, 5/19): Beyond the Second Generation**


**Week 8 (5/22, 5/24, 5/26): Integration, Culture, and Policy**


**Week 9 (5/31, 6/2): Crossing Lines: Multiethnicity and Multiraciality**


**Week 10 (6/5, 6/7, 6/9): International Perspectives and the Future of the U.S.**

